SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COLLEGE PREPARATORY MATHEMATICS

MTH 098-5 SEMESTER:

CODE NO.

COURSE TITLE:

GENERAL ARTS & SCIENCE

PROGRAM:

K. PELEW

AUTHOR:

DATE:

JULY 1992

PREVIOUS OUTLINE DATED:

DEC. 1991

APPROVED:

DEAN, SCHOOL OF SCIENCES &' NATURAL RESOURCES

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COLLEGE PREP. MATHEMATICS •

MTH 098-5

COURSE NAME

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COURSE NUMBER

TOTAL CREDIT HOURS: 85

PREREQUISITE(S): MTH 097-5

I. PHILOSOPHY/GOALS:

The objectives of this course are to develop the student's skill in performing:

- (i) basic algebraic operations
- (ii) graphical and algebraic solution of simultaneous linear equations
- (iii) solution of practical problems involving the application of linear equations in one and two variables.

Emphasis on the overall importance of the Pythagorean Theorem and its applications will be stressed.

A survey of geometry will enable the student to identify a variety of basic plane and solid figures encountered and to determine their perimeters, areas and volumes appropriately in both British and metric units.

An introduction will be made to trigonometry and its application in the solution of the right triangle.

II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student will develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

III. TOPICS TO BE COVERED: TIME FRAME:

1.	Signed Numbers	
2.	Introduction to Algebra	
3.	Simple Equations	
4.	Ratio and Proportion	32 hours
5.	Basic Algebraic Operations	18 hours
6.	Factoring	10 HOULS
7.	Graphical and Algebraic Solution	
	of Simultaneous Linear Equations	24 hours
8.	The Pythagorean Theorem	
9.	Introduction to Geometry	11 hours
10.	Introduction to Trigonometry	
		85 hours

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IV. LEARNING ACTIVITIES:

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REQUIRED RESOURCES:

Text: INTRODUCTION TO TECHNICAL MATHEMATICS Fourth Edition - Allyn J. Washington & Mario F. Triola

1.0 SIGNED NUMBERS

EXERCISES:

1.1	<pre>State the meanings of given expressions involving operations with signed numbers. Locate on a number scale the approximate positions of given signed numbers and compare their size by inserting the symbols < or > or = between the given numbers. Find the absolute value of each given set of numbers.</pre>	3-1	₽д.	94-95
1.2	Addition and Subtraction of Signed Numbers	3-2	pg.	100-101
1.3	Multiplication of Signed Numbers	3-3	pg.	105
1.4	Division of Signed Numbers	3-4	pg.	108-109
1.5	Order of Operations	3-5	pg.	114-115
2.0	INTRODUCTION TO ALGEBRA			
2.1	Given Basic Algebraic Expressions: a) Identify the number of terms b) State the like terms. Evaluate given formulas by using the indicated values.	4-2	pg.	128-130
2.2	Simplify given algebraic expressions by performing indicated operations.	4-3	þð.	134-136

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IV.	LEARNING ACTIVITIES:	REQUIRED RESOU	RCES :	
3.0	SIMPLE EQUATIONS	EXERCISES:		
3.1	Solving a Simple Equation	5-1	pg.	145-146
3.2	Simple Formulas and Literal Equations	5-2	pg.	149-150
3.3	From Statement to Equation	5-4	pg.	160-162
4.0	RATIO AND PROPORTION			
	Write the ratio of given numbers or quantities in simplest form. Solve a proportion for an unknown term.	5–5	pg.	165-167
5.0	BASIC ALGEBRAIC OPERATIONS			
5.1	Algebraic Addition and Subtraction	7-1	pg.	214-216
5.2	Multiplication and Division of Monomials	7–2	þð.	222-223
5.3	Multiplication with Multinomials	7-3	pg.	225-226
5.4	Division with Multinomials	7-4	pg.	231-233
6.0	FACTORING			
6.1	Common Monomial Factors	8-1	pg.	241-243
6.2	The Difference Between Two Squares	8-2	pg.	247-248
6.3	Trinomials	8-3	pg.	254-255

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IV. LEARNING ACTIVITIES:		REQUIRED RESOURCES:		
7.0	GRAPHS	EXERCISES:		
7.1	The Rectangular Coordinate System	13-2	pg.	395-396
8.0	SIMULTANEOUS LINEAR EQUATIONS			
8.1	Graphical solution of Two Simultaneous Equations	14-1	pg.	431-432
8.2	Algebraic Substitution in Two Equations	14-2	þð.	436-437
8.3	Addition-Subtraction Method in Two Equations	14-3	pg.	441-442
8.4	Algebraic Methods in Three Equations	14-5	pg.	452-454
8.5	Solution of Stated Problems	14-6	pg.	460-461
9.0	THE PYTHAGOREAN THEOREM			
9.1	Application	15-3	pg.	482-484
10.0	INTRODUCTION TO GEOMETRY			
10.1	Basic Geometric Figures	6-1	pg.	182-184
10.2	Perimeter	6–2	pg.	188-192
10.3	Area	6–3	pg.	197-199
10.4	Volume	6-4	pg.	202-204
10.5	Angles	15-1	pg.	469-471
10.6	Properties of Triangles, Quadrilaterals, Circles	15-2	pg.	476-478

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IV. LEARNING ACTIVITIES:	REQUIRED RESOU	RCES:
11.0 TRIGONOMETRY OF RIGHT TRIANGLES	EXERCISES:	
11.1 The Trigonometric Ratios	16-1	pg. 521-523
11.2 Values of the Trigonometric Ratios	16-2	pg. 528-529
11.3 Right Triangle Applications	16-3	pg 534-537

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V. METHOD OF EVALUATION:

The final grade will be derived from the results of three topic tests each of which will be of equal weight in determining the final mark. The grading system used will be as follows:

A+		90	-	100%
А	=	80	-	8.9%
В	=	65	-	79%
С	=	55	-	64%
R	=	0	-	54%

A passing grade will be based on a minimum grading of 55%.

VI. REQUIRED STUDENT RESOURCES:

TEXTBOOK: Introduction to Technical Mathematics. Fourth Edition. Allyn J. Washington, Mario F. Triola. Electronic calculator which includes trigonometric functions.

VII. ADDITIONAL RESOURCE MATERIALS

Consult the clerk(s) in the Learning Resource Centre and/or the Learning Assistance Centre.

VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.